Cheatography

6 Steps to FPS Cheat Sheet

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Analyzing the Future Scene

Research Topic The general topic of your booklet	**Focused Topic of the FS** Which of the 4 themes is it mainly discussing
Time Parameter When is it happening	**Place Parameter** Where is it happening
Key People and Organizations	New Products, Trends Vocabulary Mentioned
Major Events in the Situation	**Charge in the Last Paragraph** (This is the direction to pursue in your problem)

Step 1- Writing Challenges

Did you mention
- **MAY, MIGHT, COULD?**
- the parameters?
- the cause you saw in the future scene? the fact
- the effect/consequence on the cause? the problem
- the category ? In which area this situation might occur
- Stems of the structure?

Useful Stem Structures

Due to the fact that (fact), there may/might be a problem with (your idea/category) because (why it's a problem/what the problem is).	If (fact) and if(fact) then (possible situation) causing (problem/category)
One problem might be (problem) because (fact/condition) and (fact/condition)	A problem might arise with (category), if (possible situation) and (possible situation) cause (possible problem) to occur.

REMEMBER
- Cause: Facts from the Future Scene or the Research Completed
- Effect: What might happen
- Consequence: what might it result into

Step 6- Writing the Action Plan

Paragraph 1:
a. Think of your solution idea as an overview of your plan.

b. Fully develop and elaborate the action plan.	Who will carry out the plan or be involved?	What will be done to solve the problem – when will results begin – will it continue?	Where will the plan be implemented? How will the action plan be carried out?

Paragraph 2:
c. Expand the solution idea by telling why and how the plan solves the underlying problem.
d. Describe any obstacles to overcome in implementing the action plan. Address supporters and opponents.

Paragraph 3:
e. Explain why and how this plan has a positive impact on the future scene, topic and society.

Important Note

It is really important for you to follow the structures provided and to have properly read about the topic that you are preparing for.

General Competition Timeline

10 min	Read and Discuss Future Scene
10 min	Generate Challenges
20 min	Step 1- Write Challenege Statements
15 min	Step 2- Complete Underlying Problem
10 min	Produce Solution Ideas
15 min	Step 3- Write Solutions
20 min	Step4 & 5- Write Criteria & Rank solutions
15 min	Step 6- Develop Action plan
5 min	Finishing Touches/Review

The 16 categories

1. Arts & Aesthetics	2. Government & Politics
3. Basic Needs	4. Law & Justice
5. Business & Commerce	6. Miscellaneous
7. Communication	8. Physical Health
9. Defense	10. Psychological Health
11. Economics	12. Recreation
13. Education	14. Social Relationships
15. Environment	16. Technology
17. Ethics *	18. Transportation

Step 4 & 5 - Writing Criteria & Ranking

C = Cost	Which Solution Will (WSW) cost the least to implement?
H = Humaneness	WSW be the most humane?
E = Efficiency	WSW be the most efficient?
A = Acceptance	WSW be most accepted?
T = Time	WSW be quickest to implement?

✔Only one superlative adjective per criterion
✔An "-st" word must be present
✔A question that shows what you DO want to have

Advanced Criteria	Use **the** KEY VERB for one of the criteria
	Use **the** PURPOSE for one of the criteria
	Use a criteria that is SPECIFIC to the topic and the Future Scene (NOT THE PARAMETERS)
	Justify a generic criteria (CHEAT) with facts from the FS

Step 2- Identifying the Underlying Problem

Condition Phrase (CP), Stem (S), Key Verb Phrase (KVP), Purpose (and Future Scene Parameters FSP)

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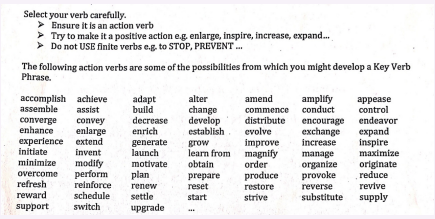
Step 2- Identifying the Underlying Problem (cont)

The Key **Verb** Phrase **DIMRIM** **D**ECREASE **I**NCREASE **M**AXIMIZE **R**EDUCE **I**MPROVE **M**INIMIZE	*Because children in a cashless society **(FSP)** will not have the opportunity to hold their money **(FSP)** in their hands or save it in a piggy bank **(CP)** in what ways might we **(S)** help children to learn monetary concepts **(KVP)** so they will become financially responsible adults **(P)** in Leabeau County after 2031? **(FSP)***
CP: What is happening in the FS that reinforces the validity of your action goal	Stem: HMW (how might we)/IWWMW (In what ways might we)
KVP: the action goal or the important action verb	Purpose: What's the positive outcome that may occur if the action is accomplished

FSP: the Parameters of the FS • Put time and beyond, i.e "In 2050 and beyond"

Step 2 - Other KEY VERB PHRASE



Select your verb carefully.
- Ensure it is an action verb
- Try to make it a positive action e.g. enlarge, inspire, increase, expand...
- Do not USE finite verbs e.g. to STOP, PREVENT ...

The following action verbs are some of the possibilities from which you might develop a Key Verb Phrase.

accomplish	achieve	adapt	alter	amend	amplify	appease
assemble	assist	build	change	commence	conduct	control
converge	convey	decrease	develop	distribute	encourage	endeavor
enhance	enlarge	enrich	establish	evolve	exchange	expand
experience	extend	generate	grow	improve	increase	inspire
initiate	invent	launch	learn from	magnify	manage	maximize
minimize	modify	motivate	obtain	order	organize	originate
overcome	perform	plan	prepare	produce	provoke	reduce
refresh	reinforce	renew	reset	restore	reverse	revive
reward	schedule	settle	start	strive	substitute	supply
support	switch	upgrade	...			

Step 3- Producing Solutions

You must come up with many ideas to accomplish the UP Parameters:

1. Key Verb Phrase
2. Purpose
3. within the FSP and beyond

USE **WILL+ *a verb***

- **Who** indicates who will implement the solution idea. Identify the group or person to carry out the solution.
- **What** indicates the solution idea.
- **How** describes how the solution idea will work
- **Why** indicates why the solution idea will solve the UP (KVP & or what you will accomplish by implementing the solution idea.
- **Where and When**

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